**World Countries- Analysis-1**

**THINK-TAC-TOE**

Select and complete activities from the choice board in a tic-tac-toe format. When you complete the activities in a row you may decide to be finished or choose a bonus box.

1. Country of the week! My chosen country is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What continent is the country located on? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Where is it located according to the continent (N, S, E, W)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Brainstorm! What landforms do you think can be found in your country?

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| 1.  Illustrate the country flag. Describe what the flags elements (colors, symbols and what they stand for. \*Must be colored and all elements answered. | 2.  What is the country capital? Identify 2 interesting facts about the capital. | 3.  Compare and contrast the major crops grown in your chosen country and compare it to NEW Jersey. Write this in 3-5 sentences and include a venn-diagram. |
| 4.  Create a map of the country that depicts its major landforms and bodies of water. Must be colored. | 5.  Analyze the country’s development from Ancient times. Discuss when it began and provide 3 facts from the start of the country.(BC) Must be 5-7 sentences) | 6.  What is the population of the capital city? What is the population entire country? Predict how you think the populations will change over the next 10 years. Explain your reasoning. |
| 7.  Summarize the climate, seasons, and weather of your country. Organize your ideas into a graphic organizer and then write it in 3-5 sentences. Be sure to include how this effects the agriculture development in the country. | 8.  Apply your knowledge of research methods in SS. Who was a ruler/king from Ancient Times (BC)? Write two facts and then state the name of the current president/leader/king and explain two facts about him or her. | 9.  Would you like to live in this country? Why or why not? Justify with facts.  (5-7 sentences) |